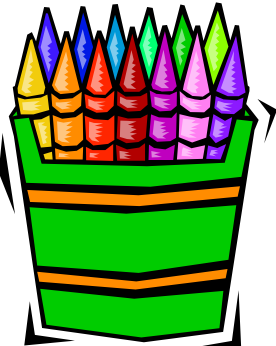


<p style="text-align: center;"><b>ART</b> <b>Grade 1</b></p>	<p style="text-align: center;">Content</p>	<p style="text-align: center;">Curriculum Materials</p>	<p style="text-align: center;">Assessments</p>	<p style="text-align: center;">Time Line</p>
<p>New York State Learning Standards for the Arts:</p> <p><b>NYS Standard 1</b> Creating, performing and participating in the Arts.</p> <p><b>NYS Standard 2</b> Knowing and using Arts materials and resources.</p> <p><b>NYS Standard 3</b> Responding to and analyzing works of Art.</p> <p><b>NYS Standard 4</b> Understanding the cultural dimensions and contribution of the Arts.</p>	<p>Pre-requisite: Art ideas and skills established in Kindergarten Art Room Rules: Be kind, Be neat, Be safe</p> <p>Expansion of Art vocabulary to include: -Artistic styles and movements: Realism, Abstraction, Cubism, Expressionism, etc. -Artistic genre: landscape, portrait, still life, Illustration, etc.</p> <p>Introduction to Art ideas and skills: -The Elements of Art: Line: drawn, cut, constructed Color: six section color wheel, warm and cool colors Shape, Value, Texture, Space, Form -The Principles of Design: Pattern, Movement, Balance, Rhythm, Contrast, Emphasis, Unity -Visual imagery and inspiration</p> <p>Introduction to Art History: -Study of artists' lives, ideas, styles, influence, inspiration: Picasso, Rousseau, Cassatt, Degas, DePaola, etc. -Compare and contrast styles among various artists: Pollack vs. Mondrian -Art from various societies and cultures</p> <p>Recognizing Art Connections to: -literacy, poetry, ABC correlations -holidays and symbolism -careers -our everyday life and personal experiences -nature and seasonal celebrations -humor -math, science, music</p>	<p>All student materials are safe and age appropriate:</p> <ul style="list-style-type: none"> <li>-wax crayons: 8 pack, 48 pack refills-jumbo, fine, glitter</li> <li>-felt-tip markers: fine point permanent broad tip water based</li> <li>-plastic crayons</li> <li>-pencils: 2B, 4B</li> <li>-colored pencils</li> <li>-watercolor paints 8 pack</li> <li>-tempera</li> <li>-brushes: bristle, foam</li> <li>-paper: white, black, manila, variety of colored construction, oak tag, kraft</li> <li>-miscellaneous recycled products and craft supplies glitter, yarn, buttons, etc.</li> <li>-foam board</li> <li>-soft modeling compound</li> <li>-adhesives: white school glue, glue stick</li> <li>-small, round-tip scissors</li> <li>-cardboard rulers</li> </ul> <p><b>Teaching Material &amp; Equipment:</b></p> <ul style="list-style-type: none"> <li>-Art posters and prints</li> <li>-Art appreciation books</li> <li>-children's storybooks</li> <li>-computer, projector screen</li> <li>-original Art work examples</li> <li>-Art mannequins, dolls, models, object d'art</li> <li>-Art related music</li> <li>-easels, display boards</li> </ul> <p>subject to change / availability</p>	<ul style="list-style-type: none"> <li>-Able to focus on presentation of concepts</li> <li>-Successful attempts or completion of projects through goals developed in lesson plans</li> <li>-Willingness to share work with teacher and fellow students</li> </ul> <p>Assessments are based on the teacher's observation and experience.</p> <p>Quarterly report card grades are based on Art Effort only:</p> <p>E Excellent S+ Above Average S Satisfactory S- Below Average U Unsatisfactory</p> <div style="text-align: center;">  </div>	<p>Grade 1 Art lessons are 30 minutes per session.</p> <p>Grade 1 Art lessons are scheduled three times per month</p> <p>There are approximately 15 Art sessions per semester (30 per year)</p> <p>Totaling 15 hours per year</p> <p style="text-align: right;">Nancy Evangelisti October 2013</p>

--	--	--	--	--